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[Rod Bolitho has been Academic Director at Norwich Institute for Language Education since 2007 and before that was Assistant Dean of International Education at The University College of St Mark St John, Plymouth from 1989 to 2006. Brian Tomlinson is a Visiting Professor at Leeds Metropolitan University and Academic Director of TEFL International.](#)

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[Cambridge Delta Module 1: Reading List | www.nile-elt.com](#)  
Bolitho & Tomlinson, 1995. Example 3 Thornbury, 2001 . Metalinguistic Awareness Activities for Students Examples . Example 1 ·Work with your partner. Put the 8 words into 2 columns. Then explain your thinking to the class. ·Bagel, fruit, bread, sausage, tart, banana, meat, dessert, Lock & Sze, unpublished ms . Example 2 What does the word 'concerned' really mean? How should it be used ...

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Address fo r correspond ence: Bri an Tomlinson, Centre fo r Language St udy, Leeds M etropoli tan Universi ty, Beckett Park Campus , Leeds LS6 3QS, UK; e-ma il: B.Toml inson@lmu .ac.uk # Arnold ...

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Tomlinson has also published books on language teaching methodology (Teaching Secondary English - with Rod Ellis: Longman 1980), on language through literature (Openings: Penguin: 1994) and on language awareness (Discover English - with Rod Bolitho: Macmillan 1995), as well as contributing to textbooks for Bulgaria, for China, for Ethiopia, for Japan, for Malaysia, for Morocco, for Nigeria ...

[Brian Tomlinson, Ph.D.](#)  
Bolitho, R. & Tomlinson, B. (2005) Discover English, Heinemann Bowen, T. & Marks, J. (1994) Inside Teaching, Heinemann Brazil, D. (1997) The Communicative Value of Intonation in English, Cambridge University Press Brown G. & Yule, G. (1983) Teaching the Spoken Language, Cambridge University Press

[Delta Module Two Reading List - British Council](#)  
Bolitho, R. (2008). Materials used in Central and Eastern Europe and the former Soviet Union. In Tomlinson, B. (ed.), 213-222.

[Materials development for language learning and teaching ...](#)  
Hundreds of men in the US may be living with a potentially deadly inflammatory condition just discovered by National Institutes of Health scientists, due to a rare genetic mutation.

Includes bibliographical references and index.

There have been a number of books published on various aspects of materials development for language teaching but Developing Materials for Language Teaching is the only one which provides a comprehensive coverage of the main aspects and issues in the field. This second edition brings it completely up to date and expands on the original book. It deals with advances in IT and an increasingly globalized world. It is the only publication which views current developments in materials development through the eyes of developers and users of materials from all over the world. In doing so it applies principles to practice in ways demonstrated to facilitate the effectiveness of language learning materials. The chapters are written so that the book provides critical overviews of recent developments in materials development and at the same time acts as a stimulus for development and innovation in the field. It is intended both for use as a course book on postgraduate and teacher training courses and as a resource for the stimulus and refreshment of teachers, publishers and applied linguists in the field. The book contains updated versions of many of the chapters in the 2003 edition plus new chapters on corpus-informed materials development, materials development for blended learning, materials development for EAP, materials development for ESOL and materials development for young learners.

Materials Development in Language Teaching aims to help readers apply current theoretical principles and research findings to the practical realities of developing and exploiting classroom materials. The authors also suggest new ideas and directions in materials development, which readers can pursue for themselves. This book is accessible to readers with little previous experience in the field, and is essential reading for all those involved in developing materials for language teaching. In the second edition of this highly popular title, each chapter has been comprehensively revised and updated to take into account both recent research and the significant technological developments since the first edition was published in 1998. Two new chapters have been added to assess the potential of electronic media for materials development. These chapters include an overview of the technologies available, as well as individual case studies and activities.

This book examines current research in materials development and discussing their implications for the learning and teaching of languages.

This collection provides a state-of-the-art survey of key issues and approaches in contemporary second language teaching.

Examines different conceptions of English as an international language, looking at world Englishes, native-speakers and 'standard' English. This book also covers the pedagogical implications of English as an international language; and addresses key questions with regard to the teaching of English.

This book connects SLA theory and practice in ways that are relevant and accessible to students, researchers and practitioners.

Teacher Language Awareness (TLA) is an area of increasing interest to those involved in language teacher education. This book provides an introduction to the nature of TLA, assesses its impact upon teaching and its potential impact on learning. The book focuses specifically on grammar. It aims to encourage teachers and others involved in language education to think more deeply about the importance of TLA ad to adopt a more principled approach to the planning of those parts of their programmes associated with it.

Applies applied linguistic theories to the development of materials for language learning to add new depth to the field.

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