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Einstein Never Used Flash Cards: How Our Children Really Learn--and Why They Need to Play More and Memorize Less. Illustrated Edition. by Roberta Michnick Golinkoff (Author) 4.5 out of 5 stars 170 ratings. ISBN-13: 978-1594860683.

Einstein Never Used Flash Cards: How Our Children Really ...
Einstein Never Used Flash Cards attempts to debunk the modern myth in education and child-rearing that more knowledge, and faster, is better. Despite scientifically proven milestones of development, we as a society have in essence been rushing children past childhood and into our own hectic, hurried, frenetic, and feverish image.

Einstein Never Used Flashcards: How Our Children Really ...
Reassuring to parents and educators, Einstein Never Used Flash Cards shows why-- and how-- to step away from the cult of achievement and toward a more nurturing home life full of imaginative play and love of learning. "An elegant summary of what mind and brain science can tell us about child development and learning.

Amazon.com: Einstein Never Used Flash Cards: How Our ...
Einstein Never Used Flash Cards maintains that natural and fun play is the best way to teach a young child to love learning. The authors repeat "PLAY=LEARNING" many times. Instead of memorizing...

Einstein Never Used Flash Cards: How Our Children Really ...
1 EINSTEIN NEVER USED FLASH CARDS Kathy Hirsh-Pasek, Ph.D. and Roberta Michnick Golinkoff, Ph.D. Introduction: Much of what the media reports about research on child development contains only a grain of scientific truth.

EINSTEIN NEVER USED FLASH CARDS Kathy Hirsh-Pasek, Ph.D ...
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Einstein Never Used Flash Cards: How Our Children Really ...
Notes on Einstein Never Used Flashcards by Kathy Hirsh-Pasek. 10/7/2016 1 Comment I totally fell into the trap of thinking that I needed to use flash cards with the baby, even though in the back of my mind I had a sneaking suspicion that it didn't make sense.

Notes on Einstein Never Used Flashcards by Kathy Hirsh ...
Reprinted from "Einstein Never Used Flashcards: How Our Children Really Learn - And Why They Need to Play More And Memorize Less" by Kathy Hirsh-Pasek, Ph.D., and Roberta Michnick Golinkoff, Ph.D.,...

'Einstein Never Used Flash Cards' - CBS News
Einstein Never Used Flashcards: How Our Children Really Learn--And Why They Need to Play More and Memorize Less Paperback | Illustrated, 25 August 2004 by ROBERTA MICHNICK GOLINKOFF (Author)

Einstein Never Used Flashcards: How Our Children Really ...
Einstein Never Used Flashcards: How Our Children Really Learn - and Why They Need to Play More and Memorize Less Paperback | 1 Aug. 2004. by Roberta Michnick Golinkoff (Author) 4.4 out of 5 stars 98 ratings. See all formats and editions. Hide other formats and editions.

Einstein Never Used Flashcards: How Our Children Really ...
Einstein Never Used Flashcards : How Our Children Really Learn--and Why They Need to Play More and Memorize Less by Roberta Michnick Golinkoff, Kathy Hirsh-Pasek, Diane Eyer Kathy Hirsh-Pasek - Einstein Never Used Flashcards In fact, it's more than just okay -- it's better than drilling academics.

Einstein Never Used Flashcards : How Our Children Really ...
In Einstein Never Used Flashcards highly credentialed child psychologists, Kathy Hirsh-Pasek, Ph.D., and Roberta Michnick Golinkoff, Ph.D., with Diane Eyer, Ph.D., offer a compelling indictment of the growing trend toward accelerated learning. It's a message that stressed-out parents are craving to hear: Letting tots learn through play is not only okay-it's better than drilling academics!

Einstein Never Used Flash Cards: How Our Children Really ...
Einstein Never Used Flashcards : How Our Children Really Learn - And Why They Need to Play More and Memorize Less by Kathy Hirsh-Pasek , Diane Eyer , Roberta Michnick Golinkoff Rated 5.00 stars

Einstein Never Used Flashcards: How Our... book by Roberta ...
Einstein Never Used Flashcards By Kathy Hirsh-Pasek and Roberta Golinkoff This was an interesting book about how children learn. The authors, based on evidence gathered from years of their own scientific studies as well as collective research from many other experts in child development, present a great case against accelerated learning, the overabundance and overuse of educational toys, and ...

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Einstein Never Used Flashcards (1594860688).pdf writen by Roberta Michnick Golinkoff: Now Available in Paperback! In Einstein Never Used Flashcards highly credentialed child psychologists, Kathy Hirsh-Pasek, Ph.D., and Roberta Michnick Golinkoff, Ph.D., with Diane Eyer, Ph.D., offer a compelling ind

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Reassuring to parents and educators, Einstein Never Used Flash Cards shows why - and how - to step away from the cult of achievement and toward a more nurturing home life full of imaginative play and love of learning. Here's the message that stressed-out parents are craving to hear: It's okay to play!

Einstein Never Used Flash Cards by Kathy Hirsh-Pasek ...
Play Is BackReassuring to parents and educators, Einstein Never Used Flash Cards shows why-- and how-- to step away from the cult of achievement and toward a more nurturing home life full of imaginative play and love of learning.Here's the message that stressed-out parents are craving to hear: It's okay to play!In fact, it's more than just okay-- it's better than drilling academics.

Einstein Never Used Flashcards: How Our Children Really ...
Einstein Never Used Flashcards Quotes Showing 1-6 of 6 Children with loving parents who enjoy them, play with them, and offer guidance and suggestions as they explore their environment will be healthy, emotionally well-adjusted, and psychologically advanced.

Now Available in Paperback! In Einstein Never Used Flashcards highly credentialed child psychologists, Kathy Hirsh-Pasek, Ph.D., and Roberta Michnick Golinkoff, Ph.D., with Diane Eyer, Ph.D., offer a compelling indictment of the growing trend toward accelerated learning. It's a message that stressed-out parents are craving to hear: Letting tots learn through play is not only okay-it's better than drilling academics! Drawing on overwhelming scientific evidence from their own studies and the collective research results of child development experts, and addressing the key areas of development-math, reading, verbal communication, science, self-awareness, and social skills-the authors explain the process of learning from a child's point of view. They then offer parents 40 age-appropriate games for creative play. These simple, fun--yet powerful exercises work as well or better than expensive high-tech gadgets to teach a child what his ever-active, playful mind is craving to learn.

Discusses the growing trend toward accelerated learning and the pressure put upon parents to meet constant expectations, introducing creative games that parents can play with their child to enhance development.

In Play=Learning, top experts in child development and learning contend that in over-emphasizing academic achievement, our culture has forgotten about the importance of play for children's development.

Today's children will forge careers that look nothing like those their parents and grandparents knew. Even the definitions of "career" and "job" are changing as people create new businesses and services. Although these changes are well underway, our education system in the U.S. lags behind and still subscribes to the idea that content is king. This exclusive focus on content is reflected in what we test, how we teach, and even the toys we offer our children. Employers want to hire excellent communicators, critical thinkers, and innovators-in short, they want brilliant people. So what can we do, as parents, to help our children be brilliant and successful? Golinkoff and Hirsh-Pasek provide a science-based framework for how we should be teaching children in and outside of school. Using fun and engaging examples, the authors introduce the 6Cs-collaboration, communication, content, critical thinking, creative innovation, and confidence-along with tips to optimize children's development in each area. These skills will make up the straight-A report card for success in the 21st century. Book jacket.

A psychotherapist and educator shares practical advice and insights into dealing with the everyday problems of raising children, explaining how to encourage compassion and respect in a child, develop a child's sense of self-discipline, avoid no-win discipline styles, and more. Original.

In their first three years of life, babies face the most complex learning endeavor they will ever undertake as human beings: They learn to talk. Now, as researchers make new forays into the mystery of the development of the human brain, Golinkoff and Hirsh-Pasek, both developmental psychologists and language experts, offer parents a powerfully insightful guidebook to how infants—even while in the womb—begin to learn language. Along the way, the authors provide parents with the latest scientific findings, developmental milestones, and important advice on how to create the most effective learning environments for their children. This book takes readers on a fascinating, vitally important exploration of the dance between nature and nurture, and explains how parents can help their children learn more successfully.

Citing the pivotal role of a father in a daughter's psychological, physical, and spiritual health, a national speaker on teen issues identifies and describes ten virtues that the author believes can be effectively emulated by today's fathers to promote healthy father-daughter relations and overall well-being in young women. Reprint.

NATIONAL BESTSELLER | For anyone who wants to learn a foreign language, this is the method that will finally make the words stick. |A brilliant and thoroughly modern guide to learning new languages.||Gary Marcus, cognitive psychologist and author of the New York Times bestseller Guitar Zero At thirty years old, Gabriel Wyner speaks six languages fluently. He didn't learn them in school—who does? Rather, he learned them in the past few years, working on his own and practicing on the subway, using simple techniques and free online resources—and here he wants to show others what he's discovered. Starting with pronunciation, you'll learn how to rewire your ears and turn foreign sounds into familiar sounds. You'll retrain your tongue to produce those sounds accurately, using tricks from opera singers and actors. Next, you'll begin to tackle words, and connect sounds and spellings to imagery rather than translations, which will enable you to think in a foreign language. And with the help of sophisticated spaced-repetition techniques, you'll be able to memorize hundreds of words a month in minutes every day. This is brain hacking at its most exciting, taking what we know about neuroscience and linguistics and using it to create the most efficient and enjoyable way to learn a foreign language in the spare minutes of your day.

A guide to promoting literacy in the digital age With young children gaining access to a dizzying array of games, videos, and other digital media, will they ever learn to read? The answer is yes—if they are surrounded by adults who know how to help and if they are introduced to media designed to promote literacy, instead of undermining it. Tap, Click, Read gives educators and parents the tools and information they need to help children grow into strong, passionate readers who are skilled at using media and technology of all kinds—print, digital, and everything in between. In Tap, Click, Read authors Lisa Guernsey and Michael H. Levine envision a future that is human-centered first and tech-assisted second. They document how educators and parents can lead a new path to a place they call 'Readialand'—a literacy-rich world that marries reading and digital media to bring knowledge, skills, and critical thinking to all of our children. This approach is driven by the urgent need for low-income children and parents to have access to the same 21st-century literacy opportunities already at the fingertips of today's affluent families.With stories from homes, classrooms and cutting edge tech labs, plus accessible translation of new research and compelling videos, Guernsey and Levine help educators, parents, and America's leaders tackle the questions that arise as digital media plays a larger and larger role in children's lives, starting in their very first years of life. Tap, Click, Read includes an analysis of the exploding app marketplace and provides useful information on new review sites and valuable curation tools. It shows what to avoid and what to demand in today's apps and e-books—as well as what to seek in community preschools, elementary schools and libraries. Peppered with the latest research from fields as diverse as neuroscience and behavioral economics and richly documented examples of best practices from schools and early childhood programs around the country, Tap, Click, Read will show you how to: Promote the adult-child interactions that help kids grow into strong readers Learn how to use digital media to build a foundation for reading and success Discover new tools that open up avenues for creativity, critical thinking, and knowledge-building that today's children need The book's accompanying website keeps you updated on new research and provides vital resources to help parents, schools and community organizations.

Most parents today have accepted the message that the first three years of a baby's life determine whether or not the child will grow into a successful, thinking person. But is this powerful warning true? Do all the doors shut if baby's brain doesn't get just the right amount of stimulation during the first three years of life? Have discoveries from the new brain science really proved that parents are wholly responsible for their child's intellectual successes and failures alike? Are parents losing the "brain wars"? No, argues national expert John Bruer. In The Myth of the First Three Years he offers parents new hope by debunking our most popular beliefs about the all-or-nothing effects of early experience on a child's brain and development. Challenging the prevailing myth -- heralded by the national media, Head Start, and the White House -- that the most crucial brain development occurs between birth and age three, Bruer explains why relying on the zero to three standard threatens a child's mental and emotional well-being far more than missing a few sessions of toddler gymnastics. Too many parents, educators, and government funding agencies, he says, see these years as our main opportunity to shape a child's future. Bruer agrees that valid scientific studies do support the existence of critical periods in brain development, but he painstakingly shows that these same brain studies prove that learning and cognitive development occur throughout childhood and, indeed, one's entire life. Making hard science comprehensible for all readers, Bruer marshals the neurological and psychological evidence to show that children and adults have been hardwired for lifelong learning. Parents have been sold a bill of goods that is highly destructive because it overemphasizes infant and toddler nurturing to the detriment of long-term parental and educational responsibilities. The Myth of the First Three Years is a bold and controversial book because it urges parents and decision-makers alike to consider and debate for themselves the evidence for lifelong learning opportunities. But more than anything, this book spreads a message of hope: while there are no quick fixes, conscientious parents and committed educators can make a difference in every child's life, from infancy through childhood, and beyond.

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