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~~Study Habit for Software
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accordingly as per computed Pearson's product moment coefficient of correlation. Results of this study revealed a positive relationship of 0.66 between study habits and academic achievement. The results implied that the study habits need a significant attention if we are to improve performance.

~~Study of the relationship
between study habits and ...~~

ABSTRACT This research highlights the relationship between the study habits and the academic performance of

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second year IT students. A habit is defined as a planned schedule done regularly, while to study is to gain knowledge. Therefore, study habits are done...show more content...

~~The Relationship Between Study Habits and Academic~~

...

The relationship between the study habits and achievement is higher than the study attitudes. Study attitudes have the highest relationship with the achievement, whereas the education acceptance has the lowest relationship with the achievement.

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~~The Relationship Between the Study Habits and Attitudes Academic~~ ...

We found a positive and significant correlation between academic performance and study habits, which is consistent with the results of studies by Fereydoonimoghadam and Cheraghian (2009), Alimohamadi (2018), and Rabia (2017). 13,19,23 However, Lawrence (2014) and Torabi (2014) did not find any significant statistical relationship between study habits and academic performance. 1,21 We believe that the utilization of study skills and habits can play a positive role in

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Improving Academic ...

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~~{Full text} Relationship
between study habits and
academic ...~~

The present study was probed to find the significant relationship between study habits and academic achievement of higher secondary school students with reference to the background variables.

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...~~

The association between study habits and academic performance was checked by using chi-square test. The results showed that there is

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significant relationship
between study habits and
academic...

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Habits and Academic
Performance of ...~~

shows that there is a
positive relationship
between study habits and
mathematics achievement and
further indicates that as
the students study habits
improve their achievement
also improves. The results
also shows that study habit
contribute to students'
achievement in mathematics.
Ansari (1980) stated that
study habits are

~~Relationship of Study Habits~~

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~~with Mathematics And Achievement~~
relationship between study
habits and students'

Academic
academic performance. It was
recommended that teachers
and school guidance
counselors should
collaboratively guide
students on how to develop
good study habits; thereby
enhancing their academic
success. Key words: Habits,
study habits, biology,
impact and academic
performance. INTRODUCTION

~~Study habit and its impact
on secondary school students~~

...

The aim of the study is to
investigate the relationship
between study habits and

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Study Habits And Academic performance. Specifically, the objectives of the study are: 1. To find out the relationship between regular reading as an aspect of study habit and students' academic performance. 2.

~~STUDY HABITS AND ACADEMIC PERFORMANCE OF SECONDARY SCHOOL ...~~

H03: There is no significant relationship between method of study habit and academic performance of students.

H04: There is no significant relationship between the school environment, student personality and peer group and the study habit of students.

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~~(DOC) THE IMPACT OF STUDY
HABITS ON THE ACADEMIC ...~~

The status of study habits in 81.3% of the students was at moderate level. There was a direct and significant relationship between study habits and academic achievement. Conclusion: The status of study habits was at moderate level for most students. Therefore, it is recommended to consider and assess students' study habits at the time of entry into university, in addition, specific training should be offered to students in order to help them learn or modify study habits to increase their ...

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~~Relationship between study
habits and academic
achievement ...~~

Dear editor. We read with great interest the study by Jafari et al which explored the links between study habits and academic achievement of medical-science students. 1 The study concluded that there was a significant albeit weak ($r=0.235$, $p<0.001$), relationship between "desirable" self-reported study habits and academic achievement across relevant disciplines.

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In addition, owing to the existence of a significant relationship between study habits and academic performance, education administrators and planners can enhance students' study habits with the...

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Study Habits And
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the ...~~

out that a positive relationship of 0.66 between study habits and academic achievement. The results implied that the study habits need a significant attention if we are to improve performance.

Furthermore, Chilca (2017) studied on the study habits and academic performance among university students in Peru

~~Journal of Technology and
Science Education~~

Background: One of the important requirements for cultural, social and even

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economic development is having a book-loving nation. In order to achieve this, there is a need for purposeful and continuous programming. The purpose of this research was to determine the relationship between students' study habits, happiness and depression in Isfahan University of Medical Science.

~~The relationship between students' study habits, happiness ...~~

The present study was probed to find the significant relationship between study habits and academic achievement of higher

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secondary school students
with reference to the
background variables. Survey
method was employed. Data
for the study were

Contents: Introduction,
Review of Related
Literature, The Present
Study, Methods of
Investigation, Analysis and
Interpretation of the Data,
Summary, Findings,
Conclusions, Recommendations
and Suggestions.

The last few years have seen
a growth in the number of

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psychology courses which are being offered as single subject or combined studies options in universities, polytechnics and colleges of higher education. More recently, there has been a marked increase in the number of students in schools and colleges of further education taking 'A' level, 'O' level and 'Ala' level psychology examinations. Psychology, too, features much more prominently in professional training schemes, and it is now quite common to encounter the subject in courses for police officers, clergy, teachers, nurses and other paramedical and caring

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Study Habits And Academic Professions. In the past, students had to rely extensively on a diet of psychology texts published in the USA, supplemented by a few modest British contributions, and by a number of specialist books written by scholars reflecting their particular interests. Nowadays, it is possible to point to a significantly larger number of British texts and monographs which deal with major issues in psychology, and a number of general textbooks have been written especially for school and college students preparing for GeE examinations.

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Bachelor Thesis from the year 2019 in the subject Mathematics - Miscellaneous, grade: 4.02, University of Lagos, course: Mathematics and Education, language: English, abstract: The study examined study habits and academic performance of senior secondary school students in Mathematics. The main purpose of the study was to investigate the relationship between study habits and academic performance of senior secondary school students in Mathematics. To carry out this study, four research questions and one null

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hypothesis were raised to guide the study. The population of 1128 Senior Secondary School Two (SS2) students with a sample size of 200 respondents was selected from 5 public secondary schools for the study using simple random sampling technique. A structured questionnaire was used to gather data for the study, which consists of two sections (A and B), section A consist of 20 items while section B, consist of 30 achievement tests on mathematics. The reliability coefficient of 0.72 was obtained using Split Half Method. Data collected was analyzed using simple

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Study Habits And Academic Performance

frequency counts, percentages and Pearson Product Moment Correlation Co-efficient (PPMC) and the hypothesis was tested at 0.05 level of significance using One-Way Analysis of Variance(ANOVA). However, the results revealed that there is significant relationship between study habits and academic performance of senior secondary school students in mathematics. Based on the result of the findings, it was recommended that group guidance should be organized in schools by professional counsellors in order to create awareness on how students can develop

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effective study habits which could lead to good academic performance in mathematics and a functional school library should be mounted in all the secondary schools.

The present study was probed to find the significant relationship between study habits and academic achievement of higher secondary school students with reference to the background variables. Survey method was employed. Data for the study were collected from 300 students in 13 higher secondary schools using Study Habits Inventory by V.G. Anantha (2004) and the Quarterly Achievement

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Study Habits And Academic Test Questions. The significant difference between the means of each pair of group was computed using Standard Deviation, "t" test, ANOVA and Pearson's Co-efficient Correlation. The findings were established and tabulated from the analysed data. The finding shows that there was no significant difference between study habits and academic achievement of higher secondary school students. Finally, Interpretations were given by the investigator based on the findings.

The present book is aimed to

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Study Habits And Academic Achievement of certain psycho-sociological factors on scholastic achievement of B.Ed.

students. The relevant data from 585 B.Ed. students were collected. It is just fitness of things to state that this book is prepared to meet the requirements of pre-service teachers and teacher educators. Contents: Introduction, Review of Related Literature, The Present Study, Methods of Investigation, Analysis and Interpretation of the Data, Summary, Findings, Conclusions, Recommendations and Suggestions.

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There have been a countless new developments in the field of education. It is a fact that in recent years Education has emerged as a professional subject knowledge of which is essential for an effective instruction. The utility of the book is further enhanced by the provision of summary and references and appendices. Not only this the logistic and lucid presentation of the book will foster critical thinking and creative imagination in dealing with the students. It is hoped that this book will enable the teachers to perceive

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classroom situations with a deeper insight and also increase his/her professional competence.

They can focus on the shortcomings of the students so that they can be tackled well in time and can groom and excel in all fields of life.

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Textile Fabrics and its
Recognition, Industry of
Textile and Apparel, Textile
Fibre and Process of its
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Change, Technological
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Development, Terms Related

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