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"Just wait" the crew snarled, but not loud enough for the captain to hear. When the chance came they took a strange revenge ...

~~TAUT SHIP~~

Rex Harrison's No. 2 waited half a lifetime for the best role of his life. Now, after barely a year of dizzy

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success, lie's giving it up
...

~~ONE OF ITS TOP STARS TELLS
WHY "I'm saying farewell to
My Fair Lady"~~

Do not confuse rank with
paygrades, such as E-1, W-2
and O-5. Paygrades are
administrative
classifications used
primarily to standardize
compensation across the
military services. The "E"
in E-1 ...

~~U.S. Military Rank Insignia~~
She has also tried yoga,
exercise, eccentric diets,
even celibacy and now
religion to see if they can
provide the answer to what

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one ... reported assets of only £1.38 million and sales of £2 ...

~~Demons that drive Geri~~
The Court [Martial] was assembled, and I was presented before them to answer my charge in refusing to obey an order ... for military purposes and refused to sign an enlistment and assignment card.

~~These Strange Criminals: An Anthology of Prison Memoirs by Conscientious Objectors from the Great War to the Cold War~~

After six month's of training, Alexander did so

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well in the classroom, he was assigned as a navigation instructor, a job he did for 2 1/2 years. His next duty assignment was in Alaska, where the Cold ...

~~Air Force veteran served as navigator~~

The 2003 Sloan Survey of Online Learning is a research study designed to answer the following four questions related to online education: Question #1: Will students embrace ... Elaine Allen and Jeff ...

~~A Step By Step Approach To Designing An Online ADR Course~~

To date, Cascade Capital

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Corporation has invested over \$1.25 million to support new business development, existing business expansion, technology advancement and new job creation throughout the region ...

~~Laudan Properties~~

Fulmer reported to Minneapolis on Monday ahead of the three-game series opener with the Minnesota Twins, after pitching two games for Triple-A Toledo in a rehab assignment. He's recovering from a ...

~~These injured Detroit Tigers are making significant progress toward full health~~

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U.S. Navy Seaman 2nd Class Howard Scott Magers, killed at 18, was another. Magers' remains arrived in Barren County on Saturday after they were identified by the federal Defense POW/MIA ...

Want to Know What Really Goes On in the Navy? Well, Now Hear This! Any sailor will tell you sea stories relate bonafide historical events devoid of exaggeration or embellishment. Fairy tales, on the other hand, are well-fairy tales. It's easy to tell the difference between

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the two. Tradition demands fairy tales begin with "Once upon a time," whereas sea stories begin with "Now, this ain't no shit." The tradition of trustworthiness regarding sea stories is so sacred that no one can recall any instance in which someone questioned the veracity of a sea story. In the finest tradition of the United States Navy, Larry shares his navy experiences in *A Ship-Load of Sea Stories & 1 Fairy Tale*. Along the way, Larry answers all the questions you never thought to ask, including: What should you remember not to forget just before a jetliner lands on you? How

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do you avoid KGB kidnapers
at lunchtime? What happens
when you throw an egg
through a radar beam, and
what happens if you miss?
Where's The Shrubbery Inn,
and why is it so cheap? How
do you cheat on navy exams,
honestly? What's the best
way to get stoned without
breaking any regulations?
Why do things get
complicated when you enlist
in the navy while wearing
your army uniform? Why do
economic forces indicate
that a navy career is a
better choice than an army
career? What shouldn't you
drink while watching Clint
Eastwood in A Fistful of
Dollars? Did peace ever rule

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the planets, and did love
ever steer the stars? It's
only fair to warn readers
that the older Larry gets,
the better he was."

Amendment to 2015
consolidated ed. (ISBN
9780115534027). Amendment
consists of loose-leaf pages
that replace select pages
from the main edition binder

This dissertation is a self-
study of the development and
use of a feminist assessment

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assignment of student learning in online learning in higher education. This paper opens with an overview of current state online education and situates this project's timing in the surging growth of online post-secondary education (Allen & Seaman, 2017). Feminist pedagogy played an important role both in the development of the research question, as well having overarching influence on the project's implementation and theoretical framework. Typically, personal teaching practices are informed by broader pedagogic perspectives and the feminist pedagogic values

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and characteristics which inform my teaching within the online environment are discussed to provide the reader with deeper insight to these critical influences. This project sought to answer the question: how can I embody feminist teaching within the online environment to be a better teacher? To investigate this I focused my attention on one source of tension within the online environment - assessment, and as a result the post-course reflection [PCRv1.0] assignment was created during the fall of 2014. Using LaBoskey's (2004) self-study methodology framework,

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this project traces the development of PCRv1.0, its use, and subsequent revisions PCRv2.0 (winter 2016) and PCRv2.1 (fall 2018). The results of the self-study showed that students responded positively to the final assignment which asked them to incorporate their personal experience into self-reflexive evaluation of their learning process within the online course. Revisions, made between the first and last iterations of the PCR studied here, brought significant clarity to the goals of the assignment. Specifically, through aligning the

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assignments goals more deliberately with the feminist pedagogic principles as identified in the theoretical framework, such as decentralizing teacher as sole authority, valuing student experience, and teaching as midwife. Perhaps most critically, the assignment and this project both serve to challenge traditional pedagogic norms – a central tenet of feminist pedagogy (Schoeman, 2015). While the primary purpose was to improve my teaching practices, in line with self-study methodology this project seeks to engage the reader in conversations regarding feminist teaching

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practices within the online teaching environment, as well as having implications for the broader online learning and feminist teaching communities.

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