

The Semantic Field Of Modal Certainty A Corpus Based Study Of English Adverbs Topics In English Linguistics

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The Semantic Field Of Modal

In spite of the vast literature on modality in English, very little research has been done on modal adverbs as a group. While there are studies of individual adverbs, the semantic and pragmatic relations between them have been left largely unexplored. This book takes a close look at

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The Semantic Field of Modal Certainty

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A semantic field is a set of words (or lexemes) related in meaning. The phrase is also known as a word field, lexical field, field of meaning, and semantic system.

Semantic Field Definition and Examples - ThoughtCo

Modal: Is called when a modal starts to show. onVisible: Modal: Is called after a modal has finished showing animating. onHide(\$element) Modal: Is called after a modal starts to hide. If the function returns false, the modal will not hide. onHidden: Modal: Is called after a modal has finished hiding animation. onApprove(\$element) Click

Modal | Semantic UI

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According to Klas and Schrefl (1995), the "overall goal of semantic data models is to capture more meaning of data by integrating relational concepts with more powerful abstraction concepts known from the Artificial Intelligence field. The idea is to provide high level modeling primitives as an integral part of a data model in order to facilitate the representation of real world situations".

Semantic data model - Wikipedia

The Semantic Field of Modal Certainty : a Corpus-Based Study of English Adverbs. [Anne-Marie Simon-Vandenberg; Karin Aijmer] -- In spite of the vast literature on modality in English, very little research has been done on modal adverbs as a group.

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Notes: The semantic field of modal certainty

The following article is from The Great Soviet Encyclopedia (1979). It might be outdated or ideologically biased. Field, Semantic a group of words united by sense connections that are determined by like features in the words' lexical meanings. For example, the field of the German verb *fehlen* encompasses seven verbs united by the feature of absence ...

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In spite of the vast literature on modality in English, very little research has been done on modal adverbs as a group. While there are studies of individual adverbs, the semantic and pragmatic relations between them have been left largely unexplored. This book takes a close look at the whole field of modal certainty as expressed by adverbs in English. On the basis of corpus data the most frequent adverbs of certainty, including certainly, indeed, and no doubt, are examined from the point of view of their syntactic, semantic and pragmatic characteristics. The corpus used is the International Corpus of English - Great Britain, supplemented by data from other present-day English corpora, and questionnaires testing native speakers' intuitions on fine-grained similarities and differences between closely related adverbs. The methodology also includes the study of cross-linguistic equivalents as indicators of semantic-pragmatic relations between adverbs. Translation corpora yield correspondences in Swedish, Dutch, French and German. A detailed study of those correspondences adds useful information for setting up a semantic-pragmatic profile of each adverb, showing where their meanings overlap and where the boundaries are. The concept of semantic maps is relied on for plotting these relations. The book not only provides a thorough empirical study of English adverbs expressing certainty, it also contributes to a better theoretical understanding of the complexity of modal certainty, how it is related to speakers' goals and to other semantic areas. It is the first in-depth study of this kind, combining rich information on English as well as opening up perspectives for further empirical and theoretical research into modality.

Why do Modern English modal auxiliaries ought to, should, and must, meaning OBLIGATION, occur in the present tense, yet their forms are in the preterite? Why does to accompany ought? One of the solutions to these questions is to look at the history of the English language. This monograph deals with the history of ought to, should, and must, which are of different syntactic and semantic origins: ought to stems from a main verb of Old English āgan 'to have' (POSSESSION) along with to; should derives from sculan 'must' with its 'deviation' to shall, and mōtan originates in 'to be allowed to' (PERMISSION). The work concentrates on the transition from Old English (700-1100) to Middle English (1100-1500), which is a crucial period in the history of the English language. Topics addressed include the linguistic review of modality, the philological reading of primary texts, and the occasional reference to the other Germanic languages.

In this book, the micro-modular approach known as Tiernet within Conceptual Semantics is introduced. Constructions make up an important part in the approach, but in this approach constructions are considered to be exceptions, licensed links between micro-modules, one of the kinds of symbolic modules in the approach. Similar to construction grammar approaches, the micro-modular approach takes a solid interest in the 'periphery' and thus also studies irregular linking principles like constructions. The book details particulars in the development of generative grammar and the relation of Conceptual Semantics to this development, and then introduces the micro-modular approach and shows its usefulness for the description of language generally by not only using examples from English, but also, and in particular, by applying the micro-modular approach of Conceptual Semantics to data from Finnish.

This book is a cross-linguistic exploration of semantic and functional change in modal markers. With a focus on Japanese and to a lesser extent Chinese the book is a countercheck to hypotheses built on the Indo-European languages. It also contains numerous illustrations from

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other languages.

Although there are a large number of grammar books that explain the form and meaning of the English modal auxiliaries, there are few resources that provide examples as to what modals could be used, and in which cases, when referring to successive clauses. Modal auxiliaries are among the most difficult structures to teach to students of English as a second or foreign language. Some combinations of modals are more commonly used than others, and pairs of modals are used to express a specific meaning. It is not well known, however, exactly which combinations of modals are more popular. Therefore, a method to extract modal auxiliaries in two consecutive clauses from the British National Corpus 2007 XML edition was developed and is discussed in this book. Pair modal frequencies were not well known since simple string match methods could not be used with embedded sentences, complex sentences and compound sentences. This problem was solved by defining rules of sentence structures to identify important clauses carrying the main ideas of sentences, extracting only the important clauses and calculating t-scores. A system was implemented by using computational linguistic techniques for extracting, parsing, and simplifying sentences for learners to study the use of modal auxiliaries. Which collocational expressions are more common? What is the appropriateness of the results? Learners and educators can make use of these results to gain a better understanding of modal auxiliaries, and to facilitate the process of teaching and learning English.

This book contains updated and substantially revised versions of Angelika Kratzer's classic papers on modals and conditionals, including 'What "must" and "can" must and can mean', 'Partition and Revision', 'The Notional Category of Modality', 'Conditionals', 'An Investigation of the Lumps of Thought', and 'Facts: Particulars or Information Units?'. The book's contents add up to some of the most important work on modals and conditionals in particular and on the semantics-syntax interface more generally. It will be of central interest to linguists and philosophers of language of all theoretical persuasions.

Despite its exceptional frequency and versatility, GET has never been a focus of research in its entire variability, which goes from lexical to grammatical uses, nor in large amounts of data from different varieties of English. The present corpus-based study deals with over 11,600 tokens of GET in written and spoken language from three varieties of English and thus provides new insights for variationist linguistics. Firstly, it offers a comprehensive semasiological-syntactic analysis of GET, i.e. an analysis of all its meanings and all the constructions into which it enters, suggesting ten categories as being necessary for its complete description. Secondly, it contributes to the understanding of factors that are at work in variation in World Englishes and lead to quantitative differences between regional standard varieties. Thus, the present study demonstrates that the use of GET in the New Englishes analysed is less affected by substrate effects than by the effects of Second Language Acquisition and the varying influence of British and American English norms. Moreover, it can be shown that the New Englishes display more grammatical uses of GET than does British English.

Norwegian Modals is a detailed description of the syntactic and semantic properties of modals in Norwegian. Modal verbs in Mainland Scandinavian languages have received much less attention than their English and German counterparts, hence this book seizes the opportunity to present a range of new data and generalizations relevant for the study of Scandinavian languages, but also for the study of

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modality in Germanic and other languages. The book critically evaluates a range of proposals from the modality literature, focusing on the Theta-properties and the scopal properties of Modals in Germanic languages, and concludes that none of these previous proposals are able to account for the syntax of modals in Norwegian. The Theta-properties of modals are shown to depend on the construction in which the modal occurs, hence neither a raising analysis, a control analysis, nor a raising-versus-control analysis in fact suffices to exhaust these properties of Norwegian modals. The interplay of modals with tense and aspect is likewise thoroughly investigated, presenting a range of data revealing that existing universalist proposals are insufficient to account for even quite regular patterns. Instead, a new analysis is presented, building on a new compositional tense system which exploits aspectual features of predicates and selectional preferences of modal classes.

This book is the first comprehensive survey of modals and modal constructions in the languages of Europe. It is a collaborative effort between scholars from Europe and the United States, stemming from a workshop on Modals in the Languages of Europe in Valencia. The aim of this book is to describe the properties of modals and modal constructions in the European area and to compare the systems in individual languages or language families from an areal and genetic perspective. For the sake of contrast, the book also looks at the expression of modality in some languages just outside of Europe. The book consists of fourteen chapters on modal systems in individual languages or language families, written by experts in the respective languages, and an introductory and concluding chapter, written by the editors. The book gives both a description of the modals in the individual languages and an account of the nature and status of modals in general. It provides the reader with a theoretical account of how modals and modal constructions are grammaticalized. This theoretical account is informed by the parameters of grammaticalization of Christian Lehmann. These parameters were chosen because they are language-independent, as opposed to more language specific criteria (for instance, the NICE-criteria for English). The parameters themselves are examined as well for their suitability as part of any theory of grammaticalization. The book thus gives readers access to a collection of data on modality that surpasses most works in this field and also provides a fresh perspective on issues of grammaticalization and language contact. It is therefore of interest to scholars of modality, language contact and areal linguistics, grammaticalization theory and typology.

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